

PUB19 Edit content

Overview	Knowledge & understanding	Performance criteria
This Standard is about making the	What you need to know	What you must be able to do
author's message clear to the reader by editing content. It is also	K1 The brief, schedule and budget for the job	P1 Assess whether you can complete the editorial
about understanding accessibility	K2 The contractual specifications of extent and content	work to the required standard in the time and
issues and current best practice in	K3 The production process being used	budget allocated, and take appropriate action if
presenting complex information. It	K4 The nature and requirements of the market(s) for which the work is	the schedule is not feasible
applies to editing all content,	intended, and whether it is fit for purpose	P2 Ensure that all assets, including files and content
including text, tables, diagrams,	K5 The implications of slippage, and when and with whom to discuss	elements, are present, and identify missing items,
images, bibliographies, interactive	schedule problems	taking appropriate action to obtain them
media, multimedia, and in	K6 The level of language and of knowledge of the intended audience K7 The house style of the organisation and the individual style of the	P3 Check that the material, and its metadata,
typesetting, page make-up and	publication including typographical, style conventions of content, and	encoding, markup and/or structure, complies with specifications, and notify the appropriate
cross-referencing, depending on what is in the brief for the work.	the templates and style sheets that should be applied	individuals of any deviations
It is relevant to all content,	K8 The grammar, punctuation and spelling of the language in which you	P4 Check that the files or content elements are
irrespective of the editing method	are working	named or numbered in accordance with the
(hard- or soft copy-editing) or	K9 The nature and correct style of presentation of notes, references and	agreed conventions
publication process.	bibliographies	P5 Check that the material is in a format suitable for
Parameter Process	K10 How to interpret the brief about the extent to which you should check	the production processes being used
	references, and how to do this	P6 Ensure a consistent editorial style and tone
	K11 The conventions for editing page or content references, cross-	throughout, appropriate to the nature of the
	referencing and bibliographies	content and intended readership
	K12 Common editorial problems and errors encountered when editing, and	P7 Consistently and correctly apply house style, tags,
	how to address them	templates and project style if relevant
	K13 How to rectify implied discrepancies, errors, ambiguities and	P8 Ensure that spelling, punctuation and grammar
	irrelevancies in content, structure and projected length of the finished work	are appropriate P9 Mark and make the changes to content clearly
	K14 Relevant guidelines, including best practice and guidance on	P9 Mark and make the changes to content clearly and consistently in the most efficient manner for
	accessibility and usability	the production process to be used
	K15 The agreed guidelines on naming, formatting, structuring, encoding,	P10 Within the limits of your responsibility, ensure that
	marking up and indexing files	content is accurate, structurally correct,
	K16 The appropriate file management procedures and techniques	consistent, logical, and correctly cross-referenced
	K17 How and when to amend or add metadata, and the metadata standard	P11 Within the limits of your responsibility, ensure that
	to be used	the content complies with accepted guidelines

	Sources of information and reference materials The benefits and limitations of using editing software, and how and	P12	Raise and resolve editorial queries with the author or other appropriate individuals
K20	when to use it The limits of personal responsibility and authority for changes in	P13	Follow the brief and complete your work on schedule and within budget
	relation to the author, developer, content provider, designer and commissioning editor		